

**Coldspring-Oakhurst CISD**  
**Coldspring Intermediate School**  
**2023-2024 Improvement Plan**

**Accountability Rating: C**

# Mission Statement

CIS is committed to the continuous academic, functional, and social emotional growth of all CIS students.



# Vision

All CIS students will have appropriate grade level skills to be successful and functional socially during and beyond their secondary educational experience.



# Value Statement



**T** TIRELESS PURSUIT OF  
EXCELLENCE

**R** RESPECT & CONSISTENT  
COLLABORATION

**O** OPEN  
COMMUNICATION

**J** JUDICIOUS IN MAKING  
STUDENT-CENTERED DECISIONS

**A** WE HOLD OURSELVES  
ACCOUNTABLE

**N** NURTURING  
LEARNING ENVIRONMENT

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# Priority Problem Statements

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

## Accountability Data

- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Local Accountability Systems (LAS) data

## Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local benchmark or common assessments data

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- Section 504 data
- Dyslexia data

## Student Data: Behavior and Other Indicators

- Attendance data

## Employee Data

- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Professional development needs assessment data
- T-TESS data

### **Support Systems and Other Data**

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data

# Goals

**Goal 1:** Academic Achievement : Coldspring Intermediate School will ensure that all students demonstrate academic growth and the acquisition of grade level skills.

**Performance Objective 1:** Coldspring Intermediate School will implement the use of HQIM in all core content areas during the 23-24 school year.





## High Priority

**Evaluation Data Sources:** CBLC Meeting Agendas  
Walkthrough Forms and Feedback  
Formal Observation Forms

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> The CIS 23-24 master schedule will include a designated 45 minute curriculum planning time for all Reading, Math, and Science teachers.  <b>Strategy's Expected Result/Impact:</b> Teachers will internalize and annotate lessons with members of the ILT and plan effective instruction.  <b>Staff Responsible for Monitoring:</b> Campus Administrators Instructional Coach Classroom Teachers  <b>Title I:</b> 2.4, 2.6 <b>- TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools <b>- ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>- Targeted Support Strategy</b>	Formative			Summative
	Nov	Jan	Mar	June



Strategy 2 Details		Reviews			
<b>Strategy 2:</b> The RTI teacher and support staff will use high quality instructional materials (IReady) to provide targeted instruction to meet the needs of struggling learners. <b>Strategy's Expected Result/Impact:</b> Students will have the opportunity to fill educational gaps that may be preventing them from accessing grade level content. <b>Staff Responsible for Monitoring:</b> RTI teachers/support staff Campus ILT  <b>Title I:</b> 2.4, 2.6 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Funding Sources:</b> I-Ready Digital Program - 199 General Fund		Formative			Summative
		Nov	Jan	Mar	June
Strategy 3 Details		Reviews			
<b>Strategy 3:</b> CIS will implement the use of a digital data wall to track the progress or regression of all students and student sub populations. <b>Strategy's Expected Result/Impact:</b> The use of the digital data wall will allow classroom teachers and the campus ILT to provide and plan timely interventions or enrichment activities to promote academic growth. <b>Staff Responsible for Monitoring:</b> Classroom teachers Campus ILT  <b>Title I:</b> 2.4, 2.6 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 5: Effective Instruction		Formative			Summative
		Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> CIS will use the online platforms TFAR and Eduphoria to conduct local assessments. <b>Strategy's Expected Result/Impact:</b> Students will become familiar with the state testing item types and the use of online accommodations. <b>Staff Responsible for Monitoring:</b> Campus ILT  <b>Title I:</b> 2.4, 2.6 <b>- TEA Priorities:</b> Improve low-performing schools <b>- ESF Levers:</b> Lever 5: Effective Instruction	Formative			Summative
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**Goal 1:** Academic Achievement : Coldspring Intermediate School will ensure that all students demonstrate academic growth and the acquisition of grade level skills.

**Performance Objective 2:** Coldspring Intermediate will create a master schedule that includes scheduled enrichment and intervention times during the regular school day.

**High Priority**

**Evaluation Data Sources:** Master Schedule  
Enrichment or Intervention Teacher Documentation

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> The CIS 3rd grade team will be organized into two teacher pods so that additional instructional minutes can be used to provide targeted interventions during small group instruction. <b>Strategy's Expected Result/Impact:</b> Teachers will have additional time to provide effective lessons and small group instruction. <b>Staff Responsible for Monitoring:</b> Campus Instructional Leadership Team  <b>Title I:</b> 2.4, 2.6 <b>- TEA Priorities:</b> Improve low-performing schools <b>- ESF Levers:</b> Lever 5: Effective Instruction		Formative			Summative
		Nov	Jan	Mar	June
Strategy 2 Details		Reviews			
<b>Strategy 2:</b> The CIS instructional day will include a 30 minute intervention time for fourth and fifth grade students. This time can be used for intervention or enrichment. <b>Strategy's Expected Result/Impact:</b> Teachers will have additional time during the instructional day to provide interventions without using content instructional minutes. <b>Staff Responsible for Monitoring:</b> Classroom Teacher Instructional Coach Campus Administrators  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools <b>- ESF Levers:</b> Lever 5: Effective Instruction		Formative			Summative
		Nov	Jan	Mar	June

Strategy 3 Details		Reviews			
<b>Strategy 3:</b> CIS will use BOY, MOY, STAAR, and the running records of teachers to organize students into RTI groups for Reading and Math. <b>Strategy's Expected Result/Impact:</b> Data will drive the decision making process for RTI intervention groups. <b>Staff Responsible for Monitoring:</b> Campus ILT RTI Teacher and Support Staff  <b>Title I:</b> 2.4, 2.6		Formative			Summative
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**Goal 1:** Academic Achievement : Coldspring Intermediate School will ensure that all students demonstrate academic growth and the acquisition of grade level skills.

**Performance Objective 3:** Coldspring Intermediate will implement strategies to increase student attendance.

**Evaluation Data Sources:** Attendance Reports

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> The CIS attendance committee will have weekly attendance meetings to discuss and formulate plans for students with excessive absences. <b>Strategy's Expected Result/Impact:</b> Student attendance will increase and students will have consistent opportunities for educational experiences. <b>Staff Responsible for Monitoring:</b> Assistant Principal Counselor Designated Teacher PIEMS clerk  <b>Title I:</b> 2.4 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Campus administrators will host attendance incentive celebrations each six weeks for students with fewer than 3 excused absences. <b>Strategy's Expected Result/Impact:</b> Students will be motivated to attend school and receive academic exposure to the curriculum. <b>Staff Responsible for Monitoring:</b> CIS administrators  <b>Title I:</b> 2.4 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
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**Goal 2:** Safe and Orderly School Community: Maintain a school community that is safe, orderly, and conducive to student learning.

**Performance Objective 1:** Coldspring Intermediate educators will implement CHAMPS expectations and routines for classrooms and common areas.

**Evaluation Data Sources:** Discipline Referrals  
Incentive Rewards

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> CIS administrators will introduce the CHAMPS program to campus faculty and staff during the BOY professional development sessions. <b>Strategy's Expected Result/Impact:</b> Campus faculty and staff will have the same expectations for campus routines which will provide consistency for students. <b>Staff Responsible for Monitoring:</b> Campus administrators Teachers Support Staff  <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Campus administrators and teachers will frequently review CHAMPS expectations with students. <b>Strategy's Expected Result/Impact:</b> Students will demonstrate positive behavior which will lead to a positive learning environment. <b>Staff Responsible for Monitoring:</b> Campus administrators Teachers Support Staff  <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Campus administrators will design an incentive reward for the grade level that consistently models campus expectations and routines in common areas (gym, cafeteria, hallways, restrooms). <b>Strategy's Expected Result/Impact:</b> Positive student behavior will directly affect campus culture.	Formative			Summative
	Nov	Jan	Mar	June

<b>Staff Responsible for Monitoring:</b> Campus administrators  <b>ESF Levers:</b> Lever 3: Positive School Culture				
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**Goal 2:** Safe and Orderly School Community: Maintain a school community that is safe, orderly, and conducive to student learning.

**Performance Objective 2:** Coldspring Intermediate School will provide social emotional learning opportunities for educators and students.

**High Priority**

**Evaluation Data Sources:** Campus Counselor Notes

Office Referrals

Data Tracking of Character Strong SEL program

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> CIS will use weekly videos from the Character Strong program to introduce or build on the monthly character trait.  <b>Strategy's Expected Result/Impact:</b> Students will have the opportunity to have frequent conversations about positive character traits which will lead to a positive learning environment. <b>Staff Responsible for Monitoring:</b> Counselor Classroom teachers  <b>Title I:</b> 2.5, 2.6 <b>- ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> The campus counselor will implement a system that allows teachers to nominate and celebrate students seen demonstrating positive character.  <b>Strategy's Expected Result/Impact:</b> As students continue to build positive character traits, the campus culture will continue to improve. <b>Staff Responsible for Monitoring:</b> Campus counselor Classroom Teachers  <b>TEA Priorities:</b> Improve low-performing schools <b>- ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June



Strategy 3 Details		Reviews			
<b>Strategy 3:</b> The assistant principal will implement a process to allow teachers to share positive reports for students who have struggled with negative behaviors. <b>Strategy's Expected Result/Impact:</b> The assistant principal and teachers will build a positive relationship with the student and the student's family because more positive conversations can be held between the family and school. <b>Staff Responsible for Monitoring:</b> Campus administrators Classroom teachers  <b>Title I:</b> 2.6 - <b>ESF Levers:</b> Lever 3: Positive School Culture		Formative			Summative
		Nov	Jan	Mar	June
Strategy 4 Details		Reviews			
<b>Strategy 4:</b> The campus counselor will implement a plan that allows teachers and administrators to mentor students struggling with academics or SEL. <b>Strategy's Expected Result/Impact:</b> Struggling students will have the ability to connect with at least one adult on campus. The positive relationships from this program will lead to student academic and social emotional growth. <b>Staff Responsible for Monitoring:</b> Campus Counselor  <b>Title I:</b> 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture		Formative			Summative
		Nov	Jan	Mar	June
Strategy 5 Details		Reviews			
<b>Strategy 5:</b> Identified students with emotional disturbances will have the opportunity to access the campus Adaptive Behavior class for resets and social skills training. <b>Strategy's Expected Result/Impact:</b> The campus classrooms will have fewer interruptions due to extreme behaviors		Formative			Summative
		Nov	Jan	Mar	June

and students will gain the coping skills needed to function on campus in a regular learning environment.

**Staff Responsible for Monitoring:** CIS administrators  
ABU staff  
Special Education Department

**TEA Priorities:**  
Improve low-performing schools  
**- ESF Levers:**  
Lever 3: Positive School Culture

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



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**Goal 3:** Coldspring Intermediate School will build positive relationships with stakeholders by providing opportunities for parental and volunteer involvement.

**Performance Objective 1:** CIS will appoint a liaison that will be responsible for working closely with Parent Teacher Organization.

**Evaluation Data Sources:** PTO meetings

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> CIS will promote a PTO Round Up to encourage parental participation and commitment to the campus PTO. <b>Strategy's Expected Result/Impact:</b> Parents will have a vested interest in building a positive relationship between parents and school personnel. <b>Staff Responsible for Monitoring:</b> PTO Liaison  <b>Title I:</b> 4.2 - <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> CIS will coordinate events that will encourage parents to visit the campus to engage in learning and social activities to promote academic growth and build positive relationships. <b>Strategy's Expected Result/Impact:</b> Parents and teachers will have the opportunity to share information and coordinate efforts in order to provide appropriate learning and social opportunities for students. <b>Staff Responsible for Monitoring:</b> Campus administrators Camus counselor Campus social committee  <b>Title I:</b> 4.2 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details		Reviews			
<b>Strategy 3:</b> CIS will launch the WATCH DOG program to invite positive male role models to volunteer to provide support on campus. <b>Strategy's Expected Result/Impact:</b> Students will be exposed to positive role models. <b>Staff Responsible for Monitoring:</b> WATCH DOGS coordinator  <b>Title I:</b> 4.2 - <b>ESF Levers:</b> Lever 3: Positive School Culture		Formative			Summative
		Nov	Jan	Mar	June
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